

CONTENT LEARNING BLUEPRINT Topic _____

Content Standard: _____

Core Concepts: _____

Unit Core Question: _____

Construct question based on the standards.

Read to Learn; Write to Learn More—Common Core Literacy Development

Anchor Reading Standards: 1 **Read closely** to determine what the text says explicitly and to make logical inferences from it; **cite specific textual evidence** when writing or speaking to **support conclusions** drawn from the text.

2. Determine **central ideas** or themes of a text and analyze their development; **summarize the key supporting details and ideas**.

Anchor Writing Standard 2. Write **informative/explanatory texts** to **examine a topic and convey ideas, concepts, and information** through the **selection, organization, and analysis of relevant content**.

Summative Unit Assessment: ___ Make a presentation ___ Make a display
 ___ Debate the Issue ___ Write and illustrate a _____

Directions for Performance Assessment Task:

Criteria: *Specify the criteria based on standards for your grade level*

	<i>Focus and Concepts</i>	<i>Learning Activities</i>	<i>Formative Assessments</i>
w e e k 1			___ make glossary ___ daily learning report ___ weekly summary ___ graphic organizer with analysis or summary ___ add illustrations and captions to texts ___ respond to big question with text-based evidence ___ _____
w e e k 2			___ make glossary ___ daily learning report ___ weekly summary ___ graphic organizer with analysis or summary ___ add illustrations and captions to texts ___ respond to big question with text-based evidence ___ _____

Add a row for each week.